

CEPENSAR - Vybrané publikácie

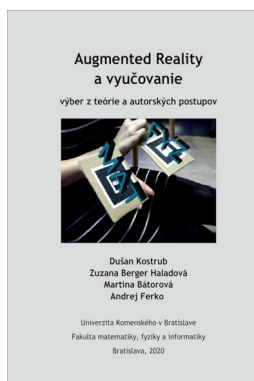
Knižné monografie



Somatický vývin dieťaťa a jeho poruchy s využitím vzdelávacích moderných technológií

M. Fuchsová:

Univerzita Komenského v Bratislave, 2020. ISBN 978-80-223-4812-6 [PDF](#)

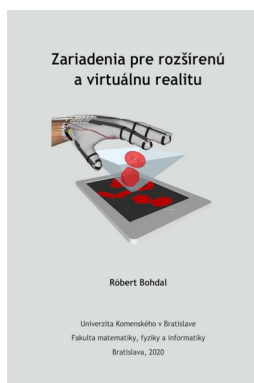


Augmented Reality a vyučovanie - výber z teórie a autorských postupov

D. Kostrub, Z. Berger-Haladová, M. Bátorová, A. Ferko:

Knižničné a edičné centrum FMFI UK Bratislava, 2020. ISBN 978-80-8147-098-1

[PDF](#)



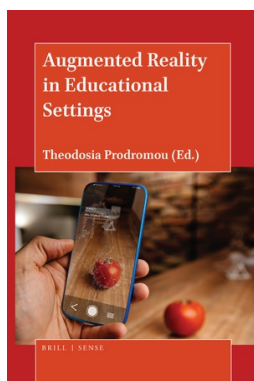
Zariadenia pre rozšírenú a virtuálnu realitu

R. Bohdal:

Knižničné a edičné centrum FMFI UK Bratislava, 2020. ISBN 978-80-8147-096-7

[PDF](#)

Kapitoly v monografiách indexovaných vo WoS



Augmented Reality in Educational Settings

T. Prodromou (Ed.):

Brill | Sense, Leiden, The Netherlands, 2019. ISBN 978-90-04-40882-1 [link](#)

DOI: <https://doi.org/10.1163/9789004408845>

- E. Severini, B. K. Lehotayová, E. Csandová:
Chapter 1: Uses of Augmented Reality in Pre-Primary Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_001
- K. Jančaříková, E. Severini:
Chapter 2: Uses of Augmented Reality for Development of Natural Literacy in Pre-Primary Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_002
- E. Csandová, R. Tothová, L. Koreňová:
Chapter 4: Uses of Augmented Reality in Primary Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_004
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Chapter 5: Augmented Reality Applications in Early Childhood Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_005
- M. Fuchsová, M. Adamková, M. P. Lapšanská:
Chapter 8: Uses of Augmented Reality in Biology Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_008
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Chapter 9: Uses of Augmented Reality in Tertiary Education. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_009
- M. Babinská, M. Dillingerová, L. Koreňová:
Chapter 11: Augmented Reality and Future Mathematics Teachers. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_011
- L. Koreňová, M. Kožuchová, J. Dostál, Z. Lavicza:
Chapter 17: Applications of Augmented Reality Apps in Teaching Technical Skills Courses. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI: https://doi.org/10.1163/9789004408845_017

- R. Bohdal:
Chapter 18: Devices for Virtual and Augmented Reality. In *Augmented Reality in Educational Settings*. Brill | Sense, Leiden, The Netherlands, 2019. DOI:
https://doi.org/10.1163/9789004408845_018

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[o1] 2019 E. Gašparová, E. Severini, K. Kostolányová: Use of interactive whiteboard in pre-primary education for development of media literacy. In: ICERI 2019: conference proceedings. Valencia: IATED, 2019; s. 11269; CPCI-SSH, WoS
[o1] 2019 D. Líšková, B. Kožík Lehotayová, K. Kostolányová, E. Gašparová: Opinions and attitudes of pre-primary education teachers and pre-service teachers on using augmented reality. In: ICERI 2019: conference proceedings. Valencia: IATED, 2019; s. 11276; CPCI-SSH, WoS
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- L. Koreňová, M. Kis, Z. Lavicza, P. Ostradický, T. Prodromou:
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[o1] 2019 D. Líšková, B. Kožík Lehotayová, K. Kostolányová, E. Gašparová: Opinions and attitudes of pre-primary education teachers and pre-service teachers on using augmented reality. In: ICERI 2019: conference proceedings. Valencia: IATED, 2019; s. 11274-11282; CPCI-SSH
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[o3] 2020 E. Gašparová: Rozvoj kľúčových kompetencií detí predškolského veku prostredníctvom interaktívnej tabule a robotických hračiek. In: *Proceedings of 33. DidMatTEech 2020 Conference*. Budapešť: Eötvös Loránd Tudományegyetem, 2020; s. 301-311
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Supporting mathematical and digital competences useful for STEM education. E-learning and STEM Education, pp. 409-419, Katowice-Cieszyn, 2019 [PDF](#)
 - Z. Berger-Haladová, A. Ferko:
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 - M. Fuchsová, L. Koreňová:
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Visualisation of selected mathematics concepts with computersthe case of Torricelli's method and statistics. European journal of contemporary education 8(1), pp. 69-91, 2019 [PDF](#)
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Interpretive Investigation of the Use of Augmented Reality in Family Environment within Children's Play Through the Optics of Qualitative Methodology. EDULEARN 2019: 11th International Conference on Education and New Learning Technologies, pp. 5733-5741, IATED, 2019
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- D. Kostrub:
Ostium primum de motum discursivum opera didactica et investigationem. [Augmented Reality a vyučovanie](#) - výber z teórie a autorských postupov, str. 7-44, Knížničné a edičné centrum FMFI UK Bratislava, 2020
- Z. Berger-Haladová, M. Bátorová, A. Ferko:
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